

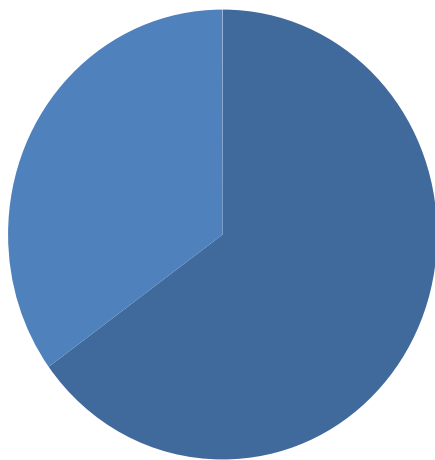


**STATE OF MENTORING IN VIRGINIA
MENTORING PROGRAM SURVEY**

In 2016, VMP gathered data from Virginia programs as part of a national effort by MENTOR: The National Mentoring Partnership to gain information about the services, staffing, funding, participants, and needs of youth mentoring programs. This data will be instrumental to MENTOR and VMP's advocacy, awareness-building, and programmatic support efforts.

Thank you to our participating Virginia programs. Of VMP's network of 98 active mentoring programs, 41 programs responded. Your involvement is critical to informing the mentoring movement at a state and national level.

DEMOGRAPHIC AND PROGRAMMATIC CHARACTERISTICS OF VIRGINIA MENTORING PROGRAMS



72%* of matches lasted their intended minimum duration

*Nationally, 78%

Program Goals

- 70%** Youth development
- 55%** Relationship with a caring adult
- 53%** Life skills
- 45%** Academic enrichment

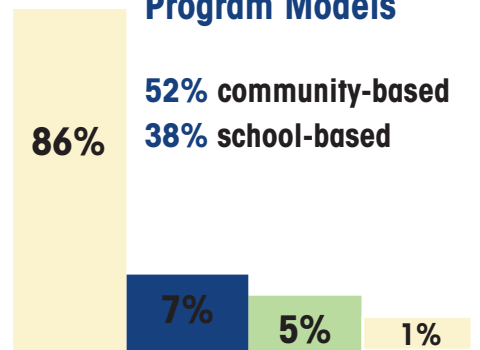
54% of reporting programs responded they use a formal curriculum

4x more males than females on program waitlists

2:1 youth to mentor ratio
\$1154 spent per match

*Nationally, 3.14:1 and \$1500

Program Models



*Nationally: One-to-one 34%, Blended 12%, Group 35%, E-Mentoring 3%

Top characteristics of mentees:

1. Low income
2. Academically at-risk
3. Single parent household
4. Incarcerated parents/family
5. High academic achievers
6. Receiving special needs services
7. Military parents
8. Mental health needs

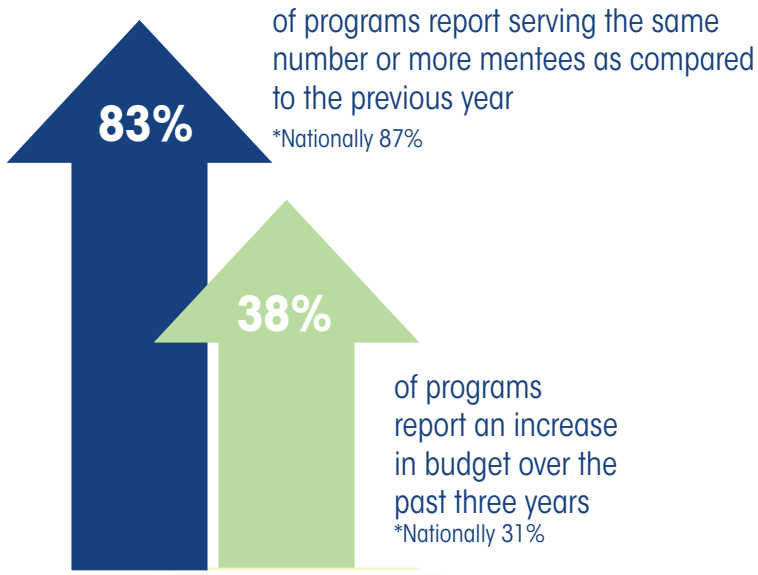
Race	VA	National
Black or African American	62%	33%
Non-Hispanic White	12%	24%
Latinx or Hispanic American	10%	21%

Age	VA	National
5-10	38%	29%
11-14	46%	34%
15-18	13%	32%
19-24	2%	3%

MENTORS

	Virginia	National
Female	62%	62%
Male	38%	38%
White	40%	54%
African American	31%	15%
Hispanic American	8%	10%
College Students	30%	13%
Young Professionals	23%	19%
Corporate Partners	15%	20%
Retired Persons	7%	9%
Government Employees	6%	4%

USE OF QUALITY PRACTICES AND VMP'S SERVICES AMONG VIRGINIA PROGRAMS



QUALITY PRACTICES:

WHAT THEY ARE AND WHY THEY MATTER:

49% of responding programs report using the 4th Edition of Elements of Effective Practice (EEP) in their work

27% either are not aware of or do not use the EEP* (*Nationally, 50%)

On average, matches within programs following the EEP last **15 months**. Programs not following the EEP report an average match length of **8 months**

PRIMARY CHALLENGES REPORTED BY VIRGINIA PROGRAMS

Mentor recruitment **55%**
Fundraising/grant-writing **45%**
Parent engagement **39%**
Program evaluation **37%**

VMP'S ROLE IN PROMOTING QUALITY:

53% of mentoring programs accessing support from VMP's services report using quality practices in their work, compared to **25%** of programs not accessing VMP's services

Programs receiving support from VMP were more likely to:

- Offer pre-match training to mentors
- Have more matches meeting and exceeding the minimum length of commitment

Commonly Requested Trainings

Evaluation 82%
Mentor recruitment 63%
Mentor retention 58%

